

Slide Design Tips

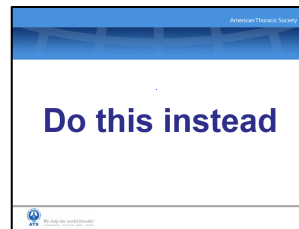
Fonts and Text

- Avoid shadow, reflection, glow, CAPITALS, and italics
- Use **bolding**, **color**, or underlining for emphasis
- Use figures rather than text if possible; don't make spoken words compete with written words
- Use 6 or few bullet points/slide with 1 line/bullet to avoid word-wrapping
- Use sans serif font (e.g., Arial, Calibri, Helvetica)
- Use consistent punctuation and Capitalization
- Use 24 point font or larger



Colors and Backgrounds

- Use light text on dark background or vice versa
- Avoid red or green for emphasis due to colorblindness
- Use a simple, monochromatic background throughout



Figures and Tables

- Don't cut and paste published tables; data are unreadable and mostly irrelevant
- Don't use a figure that needs an apology ("Sorry you can't read this, but...")
- Make your own table/figure of the data you want to discuss

Table: Summary Response of Program Directors

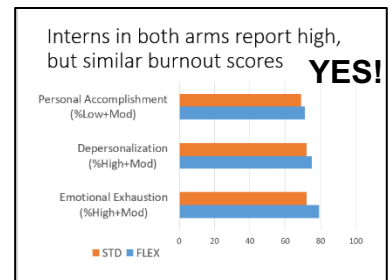
NO

Survey Item	Yes/No	Standard Deviation	Table Ratio (95% CI)
Identification with teaching mechanism			
Interns	0	22	0.00
Residents	0	13	0.00
Attending	0	13	0.00
Ability of interns to manage the patients they admit			
Interns	9	27	0.47 (0.08-0.77)
Residents	9	26	0.47 (0.08-0.77)
Attending	9	27	0.47 (0.08-0.77)
Effectiveness of performing clinical duties			
Interns	6	19	0.31 (0.06-0.57)
Residents	6	19	0.31 (0.06-0.57)
Attending	6	19	0.31 (0.06-0.57)
Ability of supervising physician to provide real time feedback on performance			
Interns	9	18	0.47 (0.08-0.77)
Residents	9	18	0.47 (0.08-0.77)
Attending	9	18	0.47 (0.08-0.77)
Presence of residents			
Interns	4	12	0.34 (0.01-0.67)
Residents	4	12	0.34 (0.01-0.67)
Attending	4	12	0.34 (0.01-0.67)
Ability of residents to work in interprofessional teams			
Interns	9	18	0.47 (0.08-0.77)
Residents	9	18	0.47 (0.08-0.77)
Attending	9	18	0.47 (0.08-0.77)
Type of staff member			
Faculty	20	40	0.57 (0.01-0.93)
Residents	11	22	0.57 (0.01-0.93)
Interns	4	12	0.34 (0.01-0.67)
Program director	20	40	0.54 (0.01-0.91)

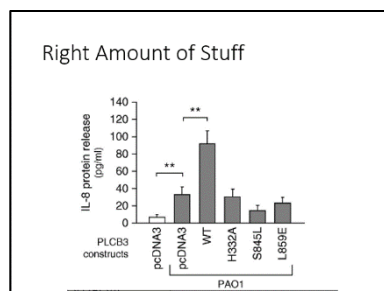
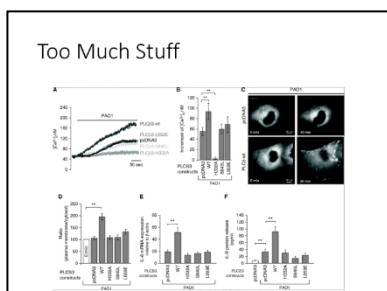
Interns in both arms report high, but similar burnout scores **YES**

Interns	Outcome	FLEX	STD	P
Emotional Exhaustion	% High+Mod	78.9%	72.3%	NS
Depersonalization	% High+Mod	75.3%	72.1%	NS
Personal Accomplishment	% Low + Mod	71.0%	68.6%	NS

EM < IM < Surgery;
EE/DP higher than general population and many other professions
Results similar when all trainees included and when adjusted for baseline results



- Don't overcrowd figure/graphic slides
- Omit published captions/figure legends and instead create your own
- Use one graph or figure per slide, unless you need a side by side comparison
- Keep references small and in a consistent place on all slides (bottom corners preferable)



For questions or help with your next talk, please contact education@thoracic.org