

ATS 2010 * New Orleans Proposal (ID 10890)

Scientific Symposium

Half-day sessions in a lecture format in all areas. Session length: 2 hours and 30 minutes. It is recommended that proposals include 5-6 speakers each speaking for 20-25 minutes depending on the topic.

All fields marked with a * are required.

Session Information

Title*

Target Audience*

e.g. For providers of lung health? Specific Assemblies? Serving a specific patient group or multiple groups? Will your learners have clinical, research, administrative responsibilities? Do they need to learn about areas of medicine outside of their specialty?

Should attendees have specific expertise to benefit from this session?

Session Summary*

Include a brief summary of the course content, from the perspective of the learner, which runs no longer than 75 words.

Have you served as faculty for a similar session before?

Should attendees have specific expertise to benefit from this session?

Yes

Please explain below.

Session Summary*

Include a brief summary of the course content, from the perspective of the learner, which runs no longer than 75 words.

Have you served as faculty for a similar session before?

Yes

Please describe below, including the date and location of the session.

Assemblies / Sponsors

Primary Assembly*

[Please click here for Assembly descriptions.](#)

Which Assembly do you want to submit this proposal to for review?

Secondary Assemblies

Which of the following Assemblies may be considered for co-sponsorship of this session? (The proposal will not be sent to these Assemblies for review.)

- Allergy, Immunology and Inflammation
- Behavioral Science
- Clinical Problems
- Critical Care
- Environmental and Occupational Health
- Microbiology, Tuberculosis and Pulmonary Infections
- Nursing
- Pediatrics
- Pulmonary Circulation
- Pulmonary Rehabilitation
- Respiratory Cell and Molecular Biology
- Respiratory Structure and Function
- Sleep and Respiratory Neurobiology

Statement of Clinical/Scientific Importance*

Please state in 250 words or less the educational need for this session to be presented to ATS International Conference attendees. Identify the methods you used in determining this need by checking appropriate boxes below, rather than stating them in narrative.

Please address each question:

1. What is that difference between current and optimal practice you wish to address with education? (This is called the professional practice gap.)
2. In order to narrow or eliminate the gap will your offering increase knowledge, competence (knowing how to do something), performance in work or practice or patient health/quality of life?

Please cite 2 or 3 resources or references that could be reviewed by the Program Committee as evidence of need, if requested.*

What sources did you use to assess the needs of this target audience? Check all the sources that apply.*

- Requests from ATS members/similar learners
- Previous course evaluation asking for suggestions
- Survey of target audience (requesting content)
- Self-assessment tests (e.g. pre-test, post test, case vignettes in surveys)
- Faculty perception
- Advice from authorities in the field
- This is a follow-up at a higher level to a previous course
- Review of literature
- New medical findings
- New guidelines
- Quality improvement data
- Formal needs assessment(s) by scholarly investigators
- Other

Can these data be applied to learners at the International Conference?

--- Please Select ---

Statement of Clinical/Scientific Importance*

Please state in 250 words or less the educational need for this session to be presented to ATS International Conference attendees. Identify the methods you used in determining this need by checking appropriate boxes below, rather than stating them in narrative.

Please address each question:

1. What is that difference between current and optimal practice you wish to address with education? (This is called the professional practice gap.)
2. In order to narrow or eliminate the gap will your offering increase knowledge, competence (knowing how to do something), performance in work or practice or patient health/quality of life?

Please cite 2 or 3 resources or references that could be reviewed by the Program Committee as evidence of need, if requested.*

What sources did you use to assess the needs of this target audience? Check all the sources that apply.*

- Requests from ATS members/similar learners
- Previous course evaluation asking for suggestions
- Survey of target audience (requesting content)
- Self-assessment tests (e.g. pre-test, post test, case vignettes in surveys)
- Faculty perception
- Advice from authorities in the field
- This is a follow-up at a higher level to a previous course
- Review of literature
- New medical findings
- New guidelines
- Quality improvement data
- Formal needs assessment(s) by scholarly investigators
- Other

Can these data be applied to learners at the International Conference?

-- Please Select --

Objectives*

Please provide three learning objectives below:

Your objectives should focus on closing the gap/solving the problem you identified under the Statement of Clinical/Scientific Importance. E.g. what will the learner be able to do/do better after attending your session? You may begin some of your objectives with the following: "will be able to describe"; "will learn new findings about..."; "will appreciate the importance of...". At least one of your objectives should state how the learner will be able to apply new knowledge competence or performance/skill to his practice or work or improve quality of life or health of the patient. E.g. "will be better able to diagnose..."; "more appropriately refer..."; "refer earlier..."; "will have new strategies to manage the care of..."; "will integrate new treatment options in discussing xxx with the patient..."; "will be able to improve the quality of life/health status of his patients by xxx."

At the conclusion of this session, the learner will be able to:

Add Objective				
#	Objective	Move Up	Move Down	Remove
1	<input type="text"/>			