Section of Medical Education
Meeting Outline

1. Business Meeting/Update
2. Working Part of Meeting
Networking is Critical!
Icebreaker

• Before end of session….
  – Find someone you don’t know and introduce yourself
  – What is one MedEd project/idea you want to share, practice your elevator speech
Introductions

Chair/CoChair*/Past Chair

Programming
- IC
- NonIC

Planning

Nominating*

Web Page
- MedEd Blog
- Social Media

Podcasts

Working Groups

BAVLS

Mentoring

Webinars
Introductions - Election Results

Hank Fessler
Co-Chair

Molly Hayes
Nominating Commitee

Jackob McSparron
Nominating Commitee
Introduction- ATS Support

Vlad Crevecoeur
American Thoracic Society

Awards

Best of ATS Video Lecture Series
*Presented by Nitin Seam*

Innovations in Fellowship Education
*Presented by Kristin Burkart*
Program Elements

- In an effort to recognize programs that implement exceptional practices, the ATS Training Committee developed the Innovations in Fellowship Education Award Program in 2012.

- All pulmonary, critical care, sleep, and allergy fellowship programs (adult and pediatric) are invited to submit one abstract showcasing a novel and innovative best practice method.

- The goal of this program is to honor fellowship programs that demonstrate educational excellence and share these best practices with other programs. All abstracts are published.
Innovations in Fellowship Education

- ATS Training Committee developed the award in 2012 to honor educational excellence
- Recognizes innovative fellowship curricula
- All Pulmonary, CC, sleep, and allergy fellowship programs (adult and pediatric) are invited to submit abstract
- All abstracts are published
Program Criteria & Ranking Process
Abstracts reviewed by ATS Training Committee

- Innovation
- Implementation / Sustainability
- Transferability
- Outcomes
Innovations in Fellowship Education

15 programs submitted abstracts

Boston University
Eastern Virginia Medical School
ICAHN School of Medicine
Mayo Clinic
Mount Sinai Beth Israel Hospital
New York School of Medicine
North Western University
Oregon Health and Science University

Perelman SOM @ University of Pennsylvania
Rush University Medical Center
The Medical University of South Carolina
University of Kansas
University of Toronto
University of Washington
Winthrop University Hospital
Title: Leadership Education for Critical Care Fellows Using Simulation

Abstract Authors: T. C. Steinbach; R. Adamson; D. Carlbom; Johnson; P.A. Kritek MD, EdM; and Başak Çoruh, MD

Program Director: Mark Tonelli, MD

Type of Program: PCCM
Top Innovation Abstracts for 2017

Boston University: “An Interactive, Flipped-Classroom Approach to Introducing Pulmonary Fellows to Flexible Bronchoscopy”

Mount Sinai St. Luke’s-West- ICAHN School of Medicine: “Promoting Humanism in Pulmonary & Critical Care Medicine: For Fellows, By Fellows”

Oregon Health and Sciences University: “Using High Fidelity Simulation-based Education to Improve Practitioner Competence and Comfort in Ventilator Management”

The Medical University of South Carolina: “A Longitudinal Curriculum in Critical Care Ultrasonography Training for Pulmonary and Critical Care Medicine Fellowships”
Section Updates

- Membership and Becoming an Assembly – Executive Committee
- Planning
- Programming
- Communication
- Webinar
- Podcasts Men
- toring Efforts
- Formation of Working Groups
Road to Becoming an Assembly

- Working Group
- Section Formation
- Complete Official Project
- Assembly Formation
- Present to Board


Must be a Section for 4 Years

Plan for IC programming & Proof of Stable Membership

- Project Selection
- Project Submission (July)
- Project Approval (Oct)
- Workshop Held (IC 2018)
- Published (prior to IC 2019)
- Present Plan to become an Assembly (IC 2019)
- Survey Membership and Vote to become Assembly (Fall 2019)
Executive Committee Project-
Promotion Guidelines for Clinician Educators

Opportunities working groups/other section member?
Policy & Research Statements - States the ATS position on matters of research and/or public health policy
Workshop Reports - Summary of ATS sponsored workshops and conferences
Technical Standards - Describe how a test or procedure should be performed
Clinical Practice Guidelines - Provide evidence-based recommendations for clinical practice
Section Updates

- Becoming an Assembly
- Planning Committee- Kristin Burkart
- Programming-
- Communication
- Webinars
- Podcasts
- Mentoring Efforts
- Working Group Formation
# Planning

<table>
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<th>Application Type (New or Renewal)</th>
<th>Submitter Name</th>
<th>Project Title</th>
<th>Project Primary Assembly</th>
<th>Project Secondary Assembly</th>
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Section Updates

- Membership and Becoming an Assembly – Executive Committee
- Planning
- Programming – Jeremy Richards and Rosemary Adamson
- Communication
- Webinar
- Podcasts
- Mentoring Efforts
- Formation of Working Groups
Medical Education Seminars

2015: How to Energize Large Group teaching, Teaching on the Fly, Put Modern Educational Strategies in to Practice

2016: Bedside teaching, Timely feedback, Small group teaching skills

2017: Educational videos, Simulation tips, Large group teaching skills

Medical Education Programming

2017

2 Workshops (Simulation & CE career development)
   1 Meet the professor (Leadership)
      0 Sunrise seminar sessions
      0 Scientific symposia

3 Poster sessions (including one mini-symposium, one poster discussion)
Center for Career Development

Proprietary space under purview of the MITT committee

Programming determined by MITT committee and/or SoME

Availability between 9-11AM and 2-4PM

Sessions *not* included in formal ATS program
**Center for Career Development**

**Complimentary breakfast every day 7:00 a.m.**

<table>
<thead>
<tr>
<th>SUNDAY, MAY 21, 2017</th>
<th>MONDAY, MAY 22, 2017</th>
<th>TUESDAY, MAY 23, 2017</th>
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<tr>
<td><strong>Time: 11:00 a.m. – Noon</strong></td>
<td><strong>Time: 11:00 a.m. – Noon</strong></td>
<td><strong>Time: 11:00 a.m. – Noon</strong></td>
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<tr>
<td>Topic: ATS 101</td>
<td>Topic: How to Get Involved in Government and Advocacy (Live)</td>
<td>Topic: How to Teach Effectively at the Bedside</td>
</tr>
<tr>
<td>Speakers: Monica Kraft, MD, University of Arizona Health Sciences Center; Trish Krikel, MD, EdM, University of Washington</td>
<td>Speakers: Dean Schraufnagel, MD, University of Illinois at Chicago; Douglas Arenberg, MD, University of Michigan; Gary Ewart, Chief, Advocacy &amp; Government Relations, American Thoracic Society</td>
<td>Speakers: Gregory Schmidt, MD, University of Iowa; JP Kress, MD, University of Chicago; Daryl Thornton, MD, MPH, MetroHealth Medical Center; Teresa Hammond, MD, Keck School of Medicine of USC</td>
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<td><strong>Time: Noon – 1:00 p.m.</strong></td>
<td><strong>Time: Noon – 1:00 p.m.</strong></td>
<td><strong>Time: Noon – 1:00 p.m.</strong></td>
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<tr>
<td>Topic: How to Write a Paper</td>
<td>Topic: Early Career Group: How to be a Successful and Effective Peer Reviewer</td>
<td>Topic: How to Access ATS Grants</td>
</tr>
<tr>
<td>Speakers: Gisl Jenkins, MD, Thorax; Martin Kolb, MD, PhD, McMaster University; Toiy Maher, MD, Imperial College of London; Ellen Burnham, MD, University of Colorado Denver</td>
<td>Speaker: Dr. Jedwiga Wedzicha, MD, PhD, National Heart and Lung Institute Airways Disease; Alexander Mackay, PhD, The Royal London Hospital Barts Health NHS Trust</td>
<td>Speakers: Jesse Roman, MD, University of Louisville; Scott Butler, MD, Northwestern University; Richard Schwab, MD, University of Pennsylvania</td>
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<tr>
<td><strong>Time: 2:00 – 4:00 p.m.</strong></td>
<td><strong>Time: 1:00 – 2:00 p.m.</strong></td>
<td><strong>Time: 4:00 – 5:00 p.m.</strong></td>
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<tr>
<td>REAR Cage</td>
<td>Topic: How to Write a Specific Aims Page</td>
<td>Topic: How to Develop an Effective Training Plan</td>
</tr>
<tr>
<td>The top three submissions chosen by the ATS Drug Device Discovery and Development (DDD) Committee will be invited to pitch their highly innovative research proposals to a panel of translational science experts representing academia, industry, and governmental sectors in front of a live audience during the ATS 2017 International Conference</td>
<td>Speakers: Michael Mathay, MD, University of California San Francisco; Beth Moore, MD, University of Michigan; Fernando Holguin, MD, University of Colorado</td>
<td>Speakers: Monica Kraft, MD, University of Arizona; Jeffrey Horowitz, MD University of Michigan; David Schwartz, MD, University of Colorado</td>
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<td><strong>Time: 4:00 – 5:00 p.m.</strong></td>
<td><strong>Time: 3:00 – 4:00 p.m.</strong></td>
<td><strong>Time: 4:00 – 5:00 p.m.</strong></td>
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<td>Speaker: Rosemary Adamson, MBBS, University of Washington; Garth Garrison, MD, University of Vermont; Nillie Searlm, MD, National Institute of Health</td>
<td>Speakers: Paul Schumacker, PhD, Northwestern University; Susanne Harold, PhD, University of Giessen Lung Center; Gregory Downey, MD, National Jewish Health</td>
<td>Speakers: Kevin Kovitz, MD, The Chicago Chest Center; Katina Nicolacakis, MD, Cleveland Clinic</td>
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<td><strong>Time: 5:00 – 6:00 p.m.</strong></td>
<td><strong>Time: 4:00 – 5:00 p.m.</strong></td>
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<td>Topic: TEACH - Medical Education Fellow Mixer</td>
<td>Time: 5:00 – 6:00 p.m.</td>
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</tbody>
</table>
If interested add to the google doc:

https://goo.gl/61iMM5

Or contact us:

adamsonr@uw.edu

jeremyrichardsmd@gmail.com
Brainstorming for ATS 2018

Timeline is tight – submissions due July 2017

Review of preliminary proposals &
Identify opportunities to collaborate

New ideas for proposals for ATS 2018?
Section Updates

– Becoming an Assembly
– Planning
– Programming
– Communication - Laura Hinkle
– Webinars
– Podcasts
– Mentoring Efforts
– Working Group Formation
January 31, 2017

What's Happening in the SoME

We have identified a formal project to complete as part of our journey to becoming an assembly. The project will center around promotion criteria for clinician-educators.

Look out for our international Conference Roadmap, coming soon. Our Section Meeting will be on Tuesday, May 23rd 4:30-6:30 pm at Renaissance Washington DC Downtown Hotel -Congressional Hall A (Ballroom Level).

Did you see this?

Follow our Blog! In December, Blogger Erin Rad Weatherbee blogs about:


Submit a video for the Best of ATS Video Lecture series. Videos will be peer reviewed and the top videos awarded at ATS. Click here to learn more.

Starting to organize formally our planned working groups, on undergraduate medical education and educational research, let us know if you want to join (click here to sign up).

We are now soliciting suggestions for nominees for our Section Leadership positions. If you have suggestions for nominees, please send them to the Medical Education Section Nominating Committee at meded@thoracic.org. The deadline for suggestions is Monday, March 6th, 2017.

Opportunities to Publish your work!

JAMA usually issues a call for Medical Education Abstracts/Papers in March, due in June. If you have high quality medical education research, think about submitting here! More to come...
Medical Education

Sections

- Genetics and Genomics
- Medical Education
  - Mission Statement
  - Officers & Committees
  - Organizational Structure
  - Goals for 2016-2017
  - SoME News
  - Featured Articles
  - Medical Education Links
  - Podcasts
  - Webinars
  - Comments/Suggestions
- Terrorism and Inhalation
- Disasters

Section on Medical Education

What's new
- Podcast: Critical Thinking in Critical Care
- 2017 Agenda: Section on Medical Education Membership Meeting

Featured
- Webinars
- SoME News
Accomplishments

1. Medical Education Links Updated
2. Featured Article Blog
3. Twitter Feed
4. New Graphics for Webpage

Requests submitted to ATS graphics team
Medical Education Links

Community & Collaboration

**MedEd World**
An international health professions community with the purpose of sharing of information, ideas, experience, and expertise. Launched by the Association for Medical Education in Europe (AMEE).

A brief "MedEd World Overview" (5 min) video is available [here](#).

**MedEdPORTAL**
A free, open-access publication service that promotes educational scholarship and collaboration by facilitating the open exchange of peer-reviewed health education teaching and assessment resources. Provided by the AAMC, along with the American Dental Education Association and the American Psychological Association.

Skill Development


**Instructional Methods in Health Professionals Education** (via Coursera) – open online 8 week course from University of
Medical Education Links

- Completely updated and reorganized
  - Community and Collaboration
  - Skill Development
  - Scholarship and Career Development
  - Learning Materials

A big thanks to Dr. Erin Raci Wetherbee for her work on this!
Featured Article Blog

Blogger: Snigdha Jain, MD

About the blogger: Snigdha Jain, MD is an Assistant Professor of Medicine at the UT Southwestern Medical Center. She completed a Certificate in Medical Education through the University of Iowa Carver College of Medicine alongside her internal medicine residency training. She is interested in graduate medical education with a particular focus on critical care and inpatient medicine.

Citation: Stammen LA, Stolmeijer RE, Paternotte E, Oudkerk Pool A, Driessen EW, Scheele F, Stassen LP. Training Physicians to Provide High-Value, Cost-Conscious Care: A Systematic Review. JAMA. 2015 Dec 8;314(22):2384-400.

Why this article?

With rising healthcare expenditures, high value care is gaining momentum across medical specialties including critical care medicine. Since physician choices of diagnostic and treatment measures are responsible for a substantial portion of this cost, educating future generations of physicians at both graduate and undergraduate levels becomes important. This article systematically reviewed educational interventions targeted at achieving cost conscious care.

The authors screened more than 2500 articles for studies of any design that described an educational intervention on medical students, residents or physicians and evaluated its impact on improving knowledge/attitude regarding cost of care, improving quality of care, reducing healthcare expenditure or reducing volume of health care services, with no date restrictions. They included 79 studies in the systematic review and described 3 core principles that led to successful learning:
Blogs- 13 articles Reviewed

Previous Articles

- The Effects of Race and Racial Concordance on Patient-Physician Communication: A Systematic Review of the Literature
- The Missing Link: Connection Is the Key to Resilience in Medical Education
- Physicians and Implicit Bias: How Doctors May Unwittingly Perpetuate Health Care Disparities
- Would Socrates Have Actually Used the "Socratic Method" for Clinical Teaching?
- Training Physicians to Provide High-Value, Cost-Conscious Care: A Systematic Review
- Development and Validation of an Assessment Tool for Competency in Critical Care Ultrasound
- Association between end-of-rotation resident transition in care and mortality among hospitalized patients
- Using Just-in-Time Teaching and Peer Instruction in a Residency Program’s Core Curriculum: Enhancing Satisfaction, Engagement, and Retention
- Identifying educator behaviors for high quality verbal feedback in health professions education
- Will This Hemodynamically Unstable Patient Respond to a Bolus of Intravenous Fluids?
- Preclinical medical student observations associated with later professionalism concerns
- Early Identification of Patients With Out-of-Hospital Cardiac Arrest With No Chance of Survival and Consideration for Organ Donation

Blog Contributors
Michelle Sharp
Sumit Bhargava
Snigdha Jain
Erin Raci Wetherbee
Lekshmi Santosh
>100 Tweets This Year

ATS Med Ed Section @ATSMedEd · May 8
Dra. Carlos (@IUUPCM) & Hayes (@ATSMedEd Members) discuss teaching and learning in the ICU! #podcast @atscommunity thoracic.org/about/ats-podo...

ATS Med Ed Section @ATSMedEd · May 3
Interesting discussion of cognitive load as it relates to procedural training. ow.ly/9AYY30bop8t @AcadMed.Journal #meded

Learner, Patient, and Supervisor Features Are Associated with Cognitive Load Theory in Medical Education
Purpose: Cognitive load theory, focusing on limits of the working memory, is relevant to medical education; however, factors associated with cognitive load during medical education need to be identified. journals.lww.com

ATS Med Ed Section @ATSMedEd · Apr 28
Want more info on med ed offerings at the upcoming ATS meeting? Check out our Conference Roadmap Podcast at bit.ly/2oTFqTi #meded

ATS Med Ed Section @ATSMedEd · Apr 24
Don’t forget! ATS Med Ed section meeting will be 5/23 @4:30pm at the Renaissance Hotel. See you there! bit.ly/2ooJLBn

Twitter Contributors
Lekshmi Santhosh
Kristin Burkart
Sarah Beesley
Graham Carlos
Laura Hinkle
Alison Clay
Goals for the Next Year

• Main Goal: to develop into an interactive hub for medical educators to collaborate and share resources
  – Increase regularity/frequency of featured article blog
  – Increase Twitter presence
  – Add Facebook page
  – Grow collection of medical education links and resources
How You Can Become Involved

• Share ideas for resources to add to the website
  – New content, helpful links, etc

• Be a featured article blogger

• Tweet for SoME

• If interested, please email: ljhinkle@iu.edu
Section Updates

- Becoming an Assembly
- Planning
- Programming
- Communication
- Webinars- Garth Garrison
- Podcasts
- Mentoring Efforts
- Working Group Formation
Four webinars during 2016/17

1) The Art of Asking Questions: This is not your average quiz show
   - Richard M. Schwartzstein, MD, Molly Hayes, MD
   - July 26, 2016

2) Critical Care Ultrasound Training: Past, Present, and Future
   - Deepak Pradhan, MD, Rosemary Adamson, MBBS
   - Panel: Mark Adelman, MD, Robert Arntfeld, MD, Daniel A. Lichtenstein, MD, Paul Mayo, MD
   - September 22, 2016
Four webinars during 2016/17

3) 2017 Update: Preparing Effective Poster and Slide Presentations for National Meetings
   – Alan Morris, MD
   – April 14, 2017

4) Creating an Effective Curriculum – A Practical Approach
   – Neal Chaisson, MD, Cecile M Foshe, PhD
   – April 26th, 2017
<table>
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Thoughts on moving forward

- Keep balance of “teacher” vs “educator” targeted content
- Look for innovative ways to engage audience through the platform
- Better utilization of the webinar interest group
  - Post-webinar group evaluation/discussion?
  - Regular conference calls?
- Increase participation from members outside US
- Use prior content with new content to create mini-“courses” or groups
Section Updates

- Becoming an Assembly
- Planning
- Programming
- Communication
- Webinars
- Podcasts – Rosemary Adamson/Deepak Pradhan
- Mentoring Efforts
- Working Group Formation
Podcasts

**Topics:**
- Interviews with article authors.
- Interviews with medical experts.
- Teaching tips.

**Why podcast?**
- Talk to an expert.
- Learn a topic really well.
- Try out a new teaching format.

Interested? Contact: Deepak.Pradhan@nyumc.org
Section Updates

- Becoming an Assembly
- Planning
- Programming
- Communication
- Webinars
- Podcasts
- Mentoring Efforts- Jared Chiarchiaro
- Working Group Formation
Section Updates

- Becoming an Assembly
- Planning
- Programming
- Communication
- Webinars
- Podcasts
- Mentoring Efforts
- Working Group Formation
  - Educational Research- Graham Carlos
  - Undergraduate Medical Education- Snigdha Jain
ATS Section on Medical Education

Educational Research Working Group
GOALS & OBJECTIVES
Inspire collaboration BSHSR/Jr. Faculty
Create innovative educational strategies

Get SoME!

Equip educators worldwide
Engage entire society
**Plan**
- Educational research ideas and recruitment

**Study**
- Grounded in best practices for med-ed research

**Impact**
- Translational research: *classroom* → *bedside*
RESEARCH STUDIES IN DEVELOPMENT:

1. Santhosh L, ....... Carlos WG. Who Owns the Airway? Impact of Critical Care Airway Management Differences on Fellowship Recruitment, Training, and Credentialing
3. Heath J....Clay A. Milestones → EPAs -- do they work in fellowship training?
4. Coruh, B -- Leadership Development for Fellows
5. Hayes, M....Schwartzstein R. Shapiro Institute -- A “Lab” for Medical Education

RESEARCH STUDY IDEAS:

1. Santhosh L, Lyons P, Rojas JC. Transitions of Care from the ICU.
2. Adamson, R -- Assessment Validity, POC US
3. Schwartzstein R. -- Educational Handoffs
4. Clay/Carlos -- Bedside teaching
5. Carlos/Heath -- Teaching to avoid racial/gender bias in assessment

ASSEMBLY PROJECT IDEAS:

1. Database for educational research outcomes (national)
3. Best Practices in Education for Sessions/Posters at the ICU

https://docs.google.com/document/d/1DF7caQu069yDNa0Skn3xMKvUGidh05GBr9PvdcfuKJ0/edit
First Conference Call:

June 2017

* brainstorm
* review projects
* assign roles
Section Updates

- Becoming an Assembly
- Planning
- Programming
- Communication
- Webinars
- Podcasts
- Mentoring Efforts
- Working Group Formation
  - Educational Research- Graham Carlos
  - Undergraduate Medical Education- Snigdha Jain
American Thoracic Society

Webinars
Blogs
Twitter
Podcasts
GOAL

• Collaboration
  - Pre-clinical
  - Clinical educators

• Enhance education of students
OBJECTIVES

Define:
- Curricula
- Expectations
- Outcomes

Share instructional methods

Develop educational content

Enhance UME Education
Defining Curricula & Expectations
Percentage of medical schools with separate required clerkships by discipline: critical care
?IC MEETING
CURRICULA

- Buy in from other societies:

  AAMC

  CHEST
OUTCOME ASSESSMENT

• Multi-institutional research study

• Collaborate w/ educational research group

  • “Define key observable skills for students on CC rotations and outcomes for students who complete”
INSTRUCTIONAL METHODS

• How to develop concept videos?

• How to ‘flip’ a classroom?

• Lung Lab – combining physiology and pathology

WEBINARS
EDUCATIONAL CONTENT

• Core clinical concept series
  - acid base analysis
  - ventilator mechanics

• Physiology in practice

BLOGS
WEBINARS
<table>
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<th>Idea</th>
<th>In the foreseeable future</th>
<th>Interested Members</th>
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<tbody>
<tr>
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<td>Andy Luks, Alison Clay</td>
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<td>Anupam Kumar, Alison Clay</td>
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<td>Lung Lab: Combining physiology and pathology</td>
<td>Webinar</td>
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<td>Determine key observable skills for students in CC rotations and outcomes for students who</td>
<td>Collaborative Project</td>
<td>Alison Clay</td>
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</tbody>
</table>
International Conference Programming

Rosemary Adamson, MB BS, & Jeremy Richards, MD, MA
Programming

- KeyNote Address Names
- MedEd Workshops
- Sunrise/Sunset Sessions
- Meet the Professor
- Symposia
IC session types

Sunrise seminars: 60 min, <assistant prof
Meet the prof: 60 min, midday, >associate prof
Workshops: 90 min, midday
Scientific symposia: 120 min, hard to get accepted
IC session: criteria for acceptance

Diversity: presenters & content (gender, nationalities)

Wide appeal: support from multiple assemblies and/or committees

Originality: creative content & organization is desirable

Clear utility beyond SoME: sessions that are clearly broadly valuable are a priority
If interested add to the google doc: https://goo.gl/61iMM5
Or contact us:
adamsonr@uw.edu
jeremyrichardsmd@gmail.com
Brainstorming for ATS 2018

Timeline is tight – submissions due July 2017

Review of preliminary proposals & Identify opportunities to collaborate

New ideas for proposals for ATS 2018?