**EOPH John Peters Award**

The below rubric should be used in scoring nominees

**Contribution to Environmental, Occupational, or Population Health Field**

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| --- | --- |
| **Outstanding =** Nominee has made multiple contributions that are directly relevant to prevention, education, or public health practice, and are internationally recognized. | **3** |
| **Moderate =** Nominee has made one or more contributions that are directly relevant to prevention, education, or public health practice. Recognition of these contributions is primarily at the regional or national level. | **2** |
| **Some =** Nominee has made contributions that are comparable to those of other investigators at the same career stage. | 1 |
| **None =** Nominee has made no contributions | 0 |

**Relevance to Prevention**

|  |  |
| --- | --- |
| **Outstanding =** Contributions have had direct implications for preventing and decreasing the morbidity and mortality of environmental/occupational respiratory diseases. Multiple contributions have had demonstrable impact on the burden of these diseases. | **3** |
| **Moderate =** Some contributions have had direct implications or contributions have had more indirect implications for preventing and decreasing the morbidity and mortality of environmental/occupational respiratory diseases. Some evidence of impact on the burden of these diseases is available. | **2** |
| **Some =** Some contributions have had indirect implications for preventing and decreasing the morbidity and mortality of environmental/occupational respiratory diseases. Evidence of impact on the burden of these diseases is limited. | 1 |
| **None =** Nominee has made no contributions | 0 |

**Other factors**

|  |  |
| --- | --- |
| Outstanding service to American Thoracic Society | 1 |
| Outstanding service at the national or international level to organizations/committees that advance the mission of EOPH and/or ATS | 1 |
| Significant contribution to education in the field | 1 |
| Significant contribution to mentoring in the field | 1 |