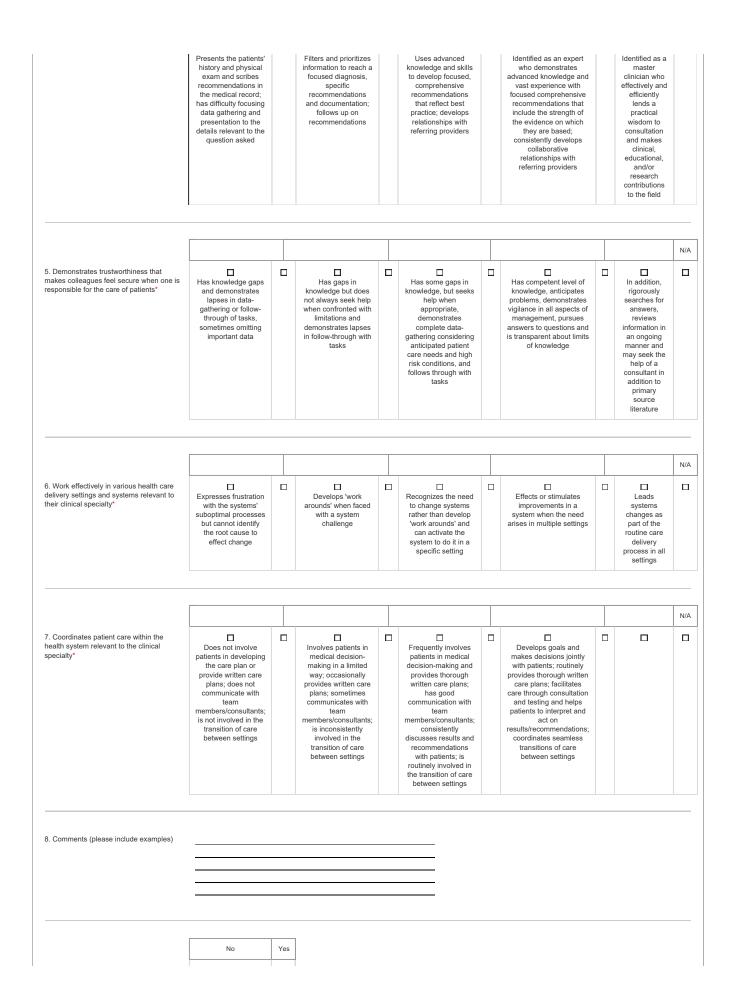
## medhub

Evaluation Form
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Printed on Dec 20, 2016

A1: Milestone Fellow ROTATION evaluation	A									
Evaluator:										
Evaluation of:										
Date:										
To acheive a level, the fellow must satisfy ALL t Please include comments.	he components on a cons	istent b	asis. If he/she achieves so	ome, b	ut not all, of the componer	nts of a	a particular level then choose	the bu	tton between level	s.
For feedback on evaluation form email pnina.we	eiss@yale.edu									
										N/A
1. Provides transfer of care that ensures seamless transitions*	Demonstrates frequent errors and variability in the transfer of information		Uses a standard template but may have errors of omission		Adapts a standard template with minimal errors of omission and communicates potential issues for the transferee		Almost always effectively and accurately communicates information even in complex situations, adapting a standard template and ensuring open communication during handoff		Always effectively and accurately communicates information regardless of setting or complexity, adapting a standard template and demonstrates professional responsibility for ensuring effective handovers on the team	
										N/A
<ol> <li>Develops and carries out management plans*</li> </ol>	Develops and carries out management plans based on directives from others without adjusting for patient/family preferences		Begins to formulate and carry out management plans in uncomplicated patients but rarely considers patient/family preferences		Develops and carries out management plans in uncomplicated patients, occasionally incorporating patient/family preferences		Efficiently develops and carries out management plans in most situations, incorporating patient/family preferences		Efficiently develops and carries out management plans, even for complicated or rare situations, incorporating patient/family preferences	
		1		_		-		-		
										N/A
3. Critically evaluates and applies current medical information and scientific evidence for patient care*	Does not seek or apply evidence to a clinical situation		Beeks and applies evidence when asked		L Identifies knowledge gaps; seeks and applies evidence when needed, not just when asked		Regularly formulates answerable questions and incorporates the use of clinical evidence in discussions and teaching		Is a role model for practicing evidence- based medicine, teaches critical appraisal to others and strives for change at the organizational level	
										N/A
4. Acts in a consultative role to other										
physicians and health professionals*			Ц		Ц					

https://yale.medhub.com/u/a/evaluations\_forms\_print.mh?evaluationID=2842



9. Did you give verbal feedback to the fellow?*	