

Evaluation Form



Printed on Dec 20, 2016

A1: Milestone Fellow ROTATION evaluation A

Evaluator: _____

Evaluation of: _____

Date: _____

To achieve a level, the fellow must satisfy ALL the components on a consistent basis. If he/she achieves some, but not all, of the components of a particular level then choose the button between levels. Please include comments.

For feedback on evaluation form email prina.weiss@yale.edu

									N/A
1. Provides transfer of care that ensures seamless transitions*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Demonstrates frequent errors and variability in the transfer of information		Uses a standard template but may have errors of omission		Adapts a standard template with minimal errors of omission and communicates potential issues for the transferee		Almost always effectively and accurately communicates information even in complex situations, adapting a standard template and ensuring open communication during handoff		Always effectively and accurately communicates information regardless of setting or complexity, adapting a standard template and demonstrates professional responsibility for ensuring effective handovers on the team

									N/A
2. Develops and carries out management plans*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Develops and carries out management plans based on directives from others without adjusting for patient/family preferences		Begins to formulate and carry out management plans in uncomplicated patients but rarely considers patient/family preferences		Develops and carries out management plans in uncomplicated patients, occasionally incorporating patient/family preferences		Efficiently develops and carries out management plans in most situations, incorporating patient/family preferences		Efficiently develops and carries out management plans, even for complicated or rare situations, incorporating patient/family preferences

									N/A
3. Critically evaluates and applies current medical information and scientific evidence for patient care*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Does not seek or apply evidence to a clinical situation		Seeks and applies evidence when asked		Identifies knowledge gaps; seeks and applies evidence when needed, not just when asked		Regularly formulates answerable questions and incorporates the use of clinical evidence in discussions and teaching		Is a role model for practicing evidence-based medicine, teaches critical appraisal to others and strives for change at the organizational level

									N/A
4. Acts in a consultative role to other physicians and health professionals*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Presents the patients' history and physical exam and scribes recommendations in the medical record; has difficulty focusing data gathering and presentation to the details relevant to the question asked	Filters and prioritizes information to reach a focused diagnosis, specific recommendations and documentation; follows up on recommendations	Uses advanced knowledge and skills to develop focused, comprehensive recommendations that reflect best practice; develops relationships with referring providers	Identified as an expert who demonstrates advanced knowledge and vast experience with focused comprehensive recommendations that include the strength of the evidence on which they are based; consistently develops collaborative relationships with referring providers	Identified as a master clinician who effectively and efficiently lends a practical wisdom to consultation and makes clinical, educational, and/or research contributions to the field
---	---	--	--	---

5. Demonstrates trustworthiness that makes colleagues feel secure when one is responsible for the care of patients*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
	Has knowledge gaps and demonstrates lapses in data-gathering or follow-through of tasks, sometimes omitting important data	Has gaps in knowledge but does not always seek help when confronted with limitations and demonstrates lapses in follow-through with tasks	Has some gaps in knowledge, but seeks help when appropriate, demonstrates complete data-gathering considering anticipated patient care needs and high risk conditions, and follows through with tasks	Has competent level of knowledge, anticipates problems, demonstrates vigilance in all aspects of management, pursues answers to questions and is transparent about limits of knowledge	In addition, rigorously searches for answers, reviews information in an ongoing manner and may seek the help of a consultant in addition to primary source literature				

6. Work effectively in various health care delivery settings and systems relevant to their clinical specialty*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
	Expresses frustration with the systems' suboptimal processes but cannot identify the root cause to effect change	Develops 'work arounds' when faced with a system challenge	Recognizes the need to change systems rather than develop 'work arounds' and can activate the system to do it in a specific setting	Effects or stimulates improvements in a system when the need arises in multiple settings	Leads systems changes as part of the routine care delivery process in all settings				

7. Coordinates patient care within the health system relevant to the clinical specialty*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
	Does not involve patients in developing the care plan or provide written care plans; does not communicate with team members/consultants; is not involved in the transition of care between settings	Involves patients in medical decision-making in a limited way; occasionally provides written care plans; sometimes communicates with team members/consultants; is inconsistently involved in the transition of care between settings	Frequently involves patients in medical decision-making and provides thorough written care plans; has good communication with team members/consultants; consistently discusses results and recommendations with patients; is routinely involved in the transition of care between settings	Develops goals and makes decisions jointly with patients; routinely provides thorough written care plans; facilitates care through consultation and testing and helps patients to interpret and act on results/recommendations; coordinates seamless transitions of care between settings					

8. Comments (please include examples)

No	Yes
----	-----

9. Did you give verbal feedback to the fellow?*

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------
