

Evaluation Form



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A5. Additional rotation

Evaluator: _____

Evaluation of: _____

Date: _____

To achieve a level, the fellow must satisfy ALL the components on a consistent basis. If he/she achieves some, but not all, of the components of a particular level then choose the button between levels. Please include comments.

1. Makes informed diagnostic therapeutic decisions that result in optimal clinical judgment*

									N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not develop an organized assessment of the diagnosis or a management plan		Recognizes potential diagnoses but has difficulty developing a unifying diagnosis and management plan		Develops a well-synthesized, focused differential diagnosis and management plan		Develops a unifying diagnosis, focused therapies, an effective and efficient diagnostic work-up and management plan tailored to the individual patient			

2. Critically evaluates and applies current medical information and scientific evidence for patient care*

									N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not seek or apply evidence to a clinical situation		Seeks and applies evidence when asked		Identifies knowledge gaps; seeks and applies evidence when needed, not just when asked		Regularly formulates answerable questions and incorporates the use of clinical evidence in discussions and teaching		Is a role model for practicing evidence-based medicine, teaches critical appraisal to others and strives for change at the organizational level	

3. Communicates effectively with physicians, other health professionals, and health related agencies*

									N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recites facts according to a given set of rules or scripts, often directly from a template or prompt, including excess detail		Adjusts communication to better fit the audience or context without a template or prompt, but may include excess detail		Effectively communicates information and tailors it to the audience and context in most situations		Distills complex cases into succinct summaries tailored to audience and context and deals effectively with difficult conversations		Is recognized as a highly effective public speaker and a role model for management of difficult conversations	

									N/A
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4. Acts in a consultative role to other physicians and health professionals*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presents the patients' history and physical exam and scribes recommendations in the medical record; has difficulty focusing data gathering and presentation to the details relevant to the question asked		Filters and prioritizes information to reach a focused diagnosis, specific recommendations and documentation; follows up on recommendations		Uses advanced knowledge and skills to develop focused, comprehensive recommendations that reflect best practice; develops relationships with referring providers		Identified as an expert who demonstrates advanced knowledge and vast experience with focused comprehensive recommendations that include the strength of the evidence on which they are based; consistently develops collaborative relationships with referring providers		Identified as a master clinician who effectively and efficiently lends a practical wisdom to consultation and makes clinical, educational, and/or research contributions to the field	

5. Demonstrates trustworthiness that makes colleagues feel secure when one is responsible for the care of patients*

									N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has knowledge gaps and demonstrates lapses in data-gathering or follow-through of tasks, sometimes omitting important data		Has gaps in knowledge but does not always seek help when confronted with limitations and demonstrates lapses in follow-through with tasks		Has some gaps in knowledge, but seeks help when appropriate, demonstrates complete data-gathering considering anticipated patient care needs and high risk conditions, and follows through with tasks		Has competent level of knowledge, anticipates problems, demonstrates vigilance in all aspects of management, pursues answers to questions and is transparent about limits of knowledge		In addition, rigorously searches for answers, reviews information in an ongoing manner and may seek the help of a consultant in addition to primary source literature	

6. Works in inter-professional teams to enhance patient safety and improve patient care quality*

									N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks answers and responds to input only from physicians		Accepts input from non-physician professionals on the team but does not usually seek them out		Demonstrates awareness of the contributions of other health care professionals, seeks their input and is an excellent team player		Serves as a role model for others in interdisciplinary work and is an excellent team leader			

7. Please include comments
