**EOPH Distinguished Service Award**

**Contribution to Environmental, Occupational, or Population Health Field**

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| --- | --- |
| **Outstanding =** Nominee has made multiple contributions that are directly relevant to research or improving public health and are nationally and/or internationally recognized. | **3** |
| **Moderate =** Nominee has made one or more contributions that are directly relevant to research or improving public health. Recognition of these contributions is primarily at the regional level. | **2** |
| **Some =** Nominee has made contributions that are comparable to those of other investigators at the same career stage. | **1** |
| **None =** Nominee has made no contributions | **0** |

**Contribution to the Environmental Occupational Population Health (EOPH) Assembly**

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| --- | --- |
| **Outstanding =** Nominee has served in multiple leadership or service roles within EOPH, contributed in multiple ways to EOPH-relevant programming at the annual ATS conference (e.g. chaired/co-chaired symposia), assembly projects and documents (e.g. led selected Planning Committee Projects), and/or served in EOPH mentoring or education initiatives. | **3** |
| **Moderate =** Nominee has served in one or more leadership or service roles within EOPH, contributed to EOPH-relevant conference programming (e.g. speaker in EOPH symposia), assembly projects or documents (e.g. workshop member or author on official reports), and/or served in EOPH mentoring or education initiatives. | **2** |
| **Some =** Nominee has contributed in some ways to EOPH, but not in active leadership or service roles. | **1** |
| **None =** Nominee has made no documented contributions to the EOPH assembly | **0** |

**Other factors**

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| --- | --- |
| Outstanding service to American Thoracic Society | 2 |
| Outstanding service at the national or international level to other organizations/committees that advance the mission of EOPH and/or ATS | 2 |
| Significant contribution to education in the field | 2 |
| Significant contribution to mentoring in the field | 2 |