

# TIME-out

## A QUARTERLY EMAIL NEWSLETTER

Co-Chairs: Jackie O'Toole and Rachel Quaney  
Co-Vice Chairs of Outreach: Allison Greco and Stanley Lee  
Vice Chair of Programming: Wade Brown

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### ATS STRUCTURE, INCLUDING TIME

TIME is a group within ATS. Our mission is:  
*To connect and engage trainees interested in medical education with ATS members and leadership by providing an avenue for collaboration and networking while creating durable resources targeted toward trainees.*

ATS is subdivided into 14 assemblies which consist of members with like interests within respiratory, critical care, and sleep medicine. The goal of an assembly is to create collaborations and communication among members and create and update ATS official documents.

A section is a subdivision of an assembly that focuses on a specific interest within that assembly, the Section on Medical Education (SoME) is a section within BSHSR, from which the group TIME finds its home.

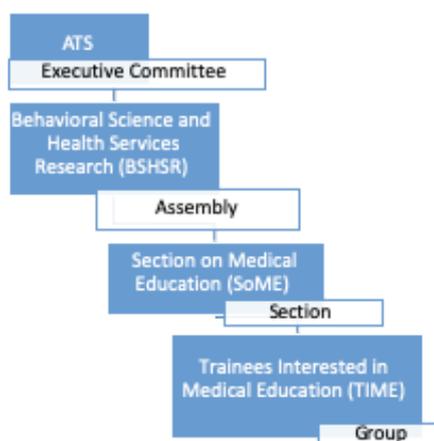
Committees within ATS are for specific aspects of ATS activities and are created and evolved as the President sees need. As someone interested in medical education, you'll likely hear about the ATS Training Committee, as well as Members in Transition and Training (MITT), both committees within ATS.

### FEATURED JOURNAL

## ATSSCHOLAR

ATS Scholar is **now** accepting submissions for its upcoming inaugural edition. This is an ATS-owned journal geared to advancing innovation in medical education across all specialties.

Get the latest updates by following @ATSScholar on Twitter!



# TIME TO WORK!

## UPCOMING SUBMISSION OPPORTUNITIES AND WORKSHOP DEADLINES

### Academic Medicine Letters to the Editor:

Feature from medical students, residents, and fellows on the topic of "first" experiences during health professions education

*Deadline 10/07/2019*

### Innovations in Fellowship Education:

Innovations in Fellowship Education highlights fellowship training programs using innovative educational practices in the fields of pulmonary, critical care, sleep, and allergy medicine. Up to five abstracts showcasing innovative approaches to fellows education are selected from the accepted submissions for an award. Others may be selected for presentation at ATS.

*Deadline 11/04/2019*

### Futuristic Medical Education:

The Journal of Graduate Medical Education ([jgme.org](http://jgme.org)) is celebrating its 10 year anniversary by searching for futuristic and innovative medical education ideas written as if it is 2030.

*Deadline 11/13/2019*

### Best of ATS Video Lecture Series:

Stop by this site to find resources to use in teaching or get motivated to create your own video for entry into this year's contest! Entry for fall cycle now open.

*Deadline 11/15/2019*

## SOME MORE LEARNING:

ATS has a new blog featuring **What Educators Are Reading (WEAR)**.

This monthly blog hosts an up and coming medical educator and their interview with the author of a recent article.

What Educators Are Reading (WEAR) is a medical education blog by the ATS Section on Medical Education.

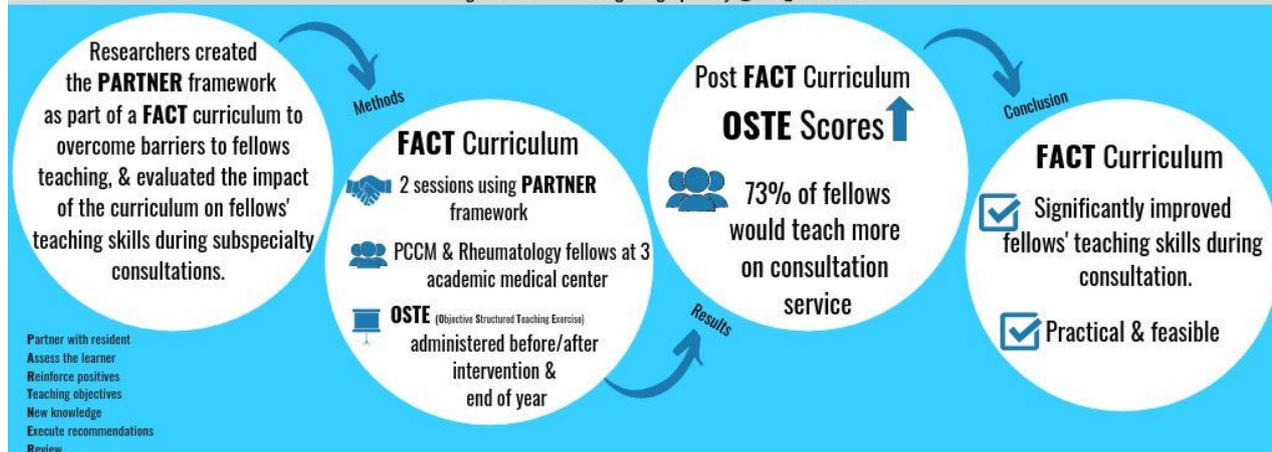
August 2019 WEAR highlighted Use of Fellow as Clinical Teacher (FACT) Curriculum for Teaching During Consultation: Effect on Subspecialty Fellow Teaching Skills.

View the interview by TIME's very own Dr. Allison Greco here,

And be sure to check out the latest in #MedEd research by following @ATSMedEd on Twitter!

## It is all about the **FACT (Fellow as Clinical Teacher) Curriculum!**

American Thoracic Society Section on Medical Education @ATSMedED  
August 2019 WEAR Blog Infographic by @dina\_khateebDO



Featured Article: Miloslavsky, E. M., Degnan, K., McNeill, J., & McSparron, J. I. (2017). Use of Fellow as Clinical Teacher (FACT) Curriculum for Teaching During Consultation: Effect on Subspecialty Fellow Teaching Skills. *Journal of Graduate Medical Education*, 9(3), 345–350. doi:10.4300/JGME-D-16-00464.1