Learner assessment/diagnosis
- Discuss past experiences
- Assess current skill and comfort level

Discuss roles and expectations
- What learner and instructor will do
- Discuss purposeful interruptions

Review learning objectives
- Discuss with the learner
- Break into smaller parts

Establish a Safe Learning Climate
- Give directed verbal instruction
- Maintain focus on the procedure
- Encourage the learner
- Be specific with intra-procedural feedback
- Be mindful of the conscious patient

Learner feedback
- Provide specific and timely feedback
- Use work-based assessment tools
- Engage learner for plan for improvement

Instructor feedback
- Ask learner for feedback