Growth

As we celebrate growth of our Section to over 2300 members, we welcome new members and new leaders to our Executive Committee. I am happy to welcome Dr. Rosemary Adamson (Univ. of Washington) who will be assuming the Chair role from me in May of 2021. Along with Rosemary we welcome Drs. Laura Hinkle and Anna Brady as our nominating committee representatives. Dr. Jared Chiarchiaro assumes a three-year tenure as Chair of our Planning Committee which oversees our mentoring initiatives along with our awards. Drs. Lekshmi Santhosh and Stacey Kassutto will lead our Conference and non-Conference programming initiatives…*which reminds me to remind you...*that it is not too late to submit content for the 2021 International Conference. The deadline is July 29th and you can submit your ideas for post-graduate courses, scientific symposia, and sunrise and meet the professor seminars [here](#). In addition, if you would like to sign up to do a webinar please [click here](#) to sign up for one.

One of the questions I am most often asked as Section Chair is “How can I engage with Section activities?” and this is followed closely by “How can I get my mentee engaged with the Section?” These are great questions and I am glad you asked! - In addition to submitting programming ideas, engaging with us on [social media](#) (@ATSMedEd), and keeping your eyes on our [website](#) (curated by the great Dr. Viren Kaul) we have some exciting new opportunities for you to consider...
**Project Leadership Working Group**

We are happy to announce that we have received official approval from ATS for the creation of the Project Leadership working group under the leadership of Dr. Diana Kelm. The goal of this working group is to provide structure and support for project leaders to develop collaborative scholarship. Each member of the working group will shepherd its own educational scholarship pod. This working group will provide leadership development, resources, and accountability to the leaders of each pod. Within each pod, we expect the creation of educational outcomes (webinars, podcasts, new curriculum, conference workshop) and/or medical education publications. We are excited about this opportunity and hope to create an easy and enjoyable process for multi-institutional collaboration for future education projects. As a member of the SoME, we hope you consider participating in a pod. If interested, please sign up here and refer this website to your mentees and encourage them to sign up as well! Here are the pods we have created:

- Transitions of Care
- Interprofessional Education
- Procedural Skills
- Bedside Teaching/Communication
  - Wellness
  - Simulation
  - Pediatrics
- Undergraduate Medical Education
- Racism/Healthcare Disparities
- Clinical Reasoning
- Milestones/EPAs
- Metacognition/Adult Learning

**International Medical Education Working Group**

We are also happy to announce that we have received approval for this new working group. International ATS members are a critical component of the Society's mission and future. Identifying ways to meaningfully engage international members in the ATS both at and outside of the International Conference should be a strategic near-term goal for the ATS. A significant number of international ATS members are either members of the Section on Medical Education (SoME) or identify medical education knowledge and skills as core components of their clinical practice. In this context, the International Medical Education Working Group (IME-WG) is focused on identifying, developing, and implementing opportunities for international ATS members to get involved with local, national, and international medical education activities. We are seeking U.S. and international members with expertise or interest in medical education and medical education research to participate in the IME-WG. Specifically, we are seeking members who are interested in developing activities and networking events at the ATS International Conference, as well as asynchronous opportunities to engage international members interested in medical education outside of the International Conference.

The goals of the IME-WG are:

1. Promote engagement in SoME, BSHSR, and ATS activities by international members interested in medical education.
2. Develop educational resources for ATS international members, including multilingual resources to be posted on thoracic.org and/or disseminated by ATS social media channels.

3. Increase scholarly productivity from international SoME members, including an increase in the number and quality of submissions of medical education manuscripts to ATS Scholar.

Specific projects and pods will be founded on these goals, with input from the (to-be-determined) IME-WG members. However, we anticipate that there will be an emphasis on outreach and engagement, and on developing educational resources for international members. Please considering signing up here and extend your thanks to Drs. Jeremy Richards and Juliana Carvalho for their dedicated leadership.

ATS Scholar

It is with great gratitude and admiration that I want to congratulate Dr. Nitin Seam and his editorial team on the success of ATS Scholar. The journal has continued to publish high-quality research papers and media during the middle of a pandemic. In fact, their papers and videos addressing the unique challenges to educators during the pandemic have been particularly impactful. Check them out here. Please consider submitting your content to ATS Scholar here.

- Graham Carlos (@GrahamCarlos)