

Hello SOME Members!

With many thanks to Graham Carlos for his leadership of the section over the past two years, I'm excited to send you my first SOME newsletter as Chair. It was great to see many of you at our virtual membership meeting in May. We celebrated many accomplishments by our section including our award winners:

Diana Kelm received the [Alison Clay Early Career Award](#).

Deep Patadia and Paru Patrawalla, from the Icahn School of Medicine at Mt Sinai (Morningside / West / Beth Israel) submitted the winning Innovations in Fellowship Education abstract. Their project and the other abstracts submitted for this award are all worth reading in the [Innovations in Fellowship Education booklet](#).

Erin Powell received the inaugural [ATS Medical Education Research Grant](#) for her proposal A Needs Assessment to Inform a Novel National Coaching Program for Pediatric Subspecialty Fellows.

Jennifer McCallister received the [ATS Outstanding Educator Award](#).

Congratulations again to all our 2021 award winners!

Which brings us to thinking about ATS 2022! While the call for the 2022 International Conference proposals has passed, [the call for abstracts and case reports](#) is now open through November 3, 2021. Please consider submitting your medical education scholarship as an abstract. Every year we have medical education-themed poster sessions and mini-symposia because of the great work that you submit.

For the first time, the [Center for Career Development has put out a call for proposals](#), open through September 1, 2021. This is a great opportunity to submit ideas for sessions aimed at early career professionals, especially if you had an idea for the international conference that didn't quite work for the standard international conference proposal formats.

The new SOME executive committee are hard at work already. The web group is my source of up-to-date medical education literature – they find all the latest medical education articles and share them on Twitter (@ATSMedEd). The WEAR (What Educators Are Reading) blog features a medical education article every month including an interview with the author. For example, the July edition featured a [useful article about the development of competency in bronchoscopy](#) (how many bronchs do you think it takes for a fellow to be considered competent by their attending?). Both the WEAR blog and Twitter are great ways for trainees and junior faculty to get involved in ATS, and more specifically, our MedEd section. If you, or anyone you know, would be interested in writing a blog article (which is a great excuse to get to interview an educator you'd like to talk to), or joining the social media group putting out the Section tweets, email the WEAR-blog editor, Rama El-Yafawi ([relyafawi@gmail.com](mailto:relyafawi@gmail.com)) or our Social Media lead, Allison Greco ([allison.greco@nyulangone.org](mailto:allison.greco@nyulangone.org)).

The TIME (Trainees Interested in Medical Education) co-chairs, Laura Chiel and Rick Koubek, are looking for interested trainees to join them on the leadership board this year to learn the ropes and take over chairing the group when Laura & Rick are no longer trainees! If you would like to be considered for the Vice Chair of Programming, Vice Chair of Outreach, or the Vice Chair of Pediatrics positions, please email

your CV and a short (paragraph) statement of interest to [contactatstime@gmail.com](mailto:contactatstime@gmail.com) before Friday, August 13th. Please share this announcement with trainees who may be interested!

And from the editor of ATS Scholar, Nitin Seam: ATS Scholar wants your high-quality video submissions!

Video has increasingly become the platform of choice for online content consumption. Medicine is no different, with a rapid proliferation of online teaching videos for health professions education. However, most of these educational videos have not been peer reviewed and many have been found to contain inaccuracies. For these reasons, we want ATS Scholar to be a home for publication of high-quality peer-reviewed educational videos.

If you're thinking of producing and submitting a video to ATS Scholar, here are some relevant links. Videos published to date: <https://www.atsjournals.org/journal/ats-scholar/videos>

What ATS Scholar looks for in a video submission:

<https://www.atsjournals.org/doi/full/10.34197/ats-scholar.2020-0157ED>

Instructions for Authors (see section on video submission for technical specifications):

<https://www.atsjournals.org/journal/ats-scholar/instructions>

If you have an idea for a video and want to determine if it may be a fit for ATS Scholar, please contact me at [Nseam@thoracic.org](mailto:Nseam@thoracic.org)

Thank you all for all the work you have done for your patients and for the Section this year. I hope you all get some time to enjoy the summer. Please contact me or any of the section executive committee if you would like to get more involved in the section.

- Rosemary

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View from a hill in the Lewis & Clark Caverns State Park, MT, which I visited on our family road trip vacation to attend a friend's wedding that was postponed from last summer. An amazing trip, despite the wildfire haze, that I would not have done if it had not been for the pandemic (we would have flown). I'm very grateful for the fact that my kids can now tolerate long drives, the time outside, the time with my family, the time away from inboxes, my colleagues who covered while I was gone, and the sleep I got. I hope you also get some time to rest and recharge.

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[Consider donating to ATS.](#) You can choose where your money goes, for example you can donate to the fund for the Medical Education Research grant.