



Briefing

Learner assessment/diagnosis

- Discuss past experiences
- Assess current skill and comfort level

Discuss roles and expectations

- What learner and instructor will do
- Discuss purposeful interruptions

Review learning objectives

- Discuss with the learner
- Break into smaller parts

Learning Climate

Establish a Safe Learning Climate

- Give directed verbal instruction
- Maintain focus on the procedure
- Encourage the learner
- Be specific with intra-procedural feedback
- Be mindful of the conscious patient

Debriefing

Learner feedback

- Provide specific and timely feedback
- Use work-based assessment tools
- Engage learner for plan for improvement

Instructor feedback

- Ask learner for feedback